



## A Message From the Workplace Learning SIG Chair

**Marg Malloch**

**Editor: J. O. Brown**

Hello Workplace Learning SIG members, we hope to see you in Philadelphia.

AERA is such a huge conference that having a SIG as a home ground is a way to make the conference work for you!

This year we start off with an exciting pre-conference visit to Aker Shipyard. The tour is from 3 pm to 4.15 pm, followed by a panel discussion. You need to register for this event which has been organized by Rajashi Ghosh. This is an exciting venture for the SIG.

The focus is "Comparing Private-Sector Technical Training With Public-Sector Degree Completion: An Off-Site Panel Discussion With Aker Philadelphia Shipyard and the Federal Reserve Bank of Philadelphia on Academia-Industry Partnerships for Workforce Education".

**As noted in the AERA program book and previous newsletter, registered attendees are requested to meet between 2.30-2.45 pm at 200 Level, Hall E, AERA Conference Registration desk at the Pennsylvania Convention Center on April 2. We will arrange for a Shuttle to take all Attendees to the Aker Philadelphia Shipyard from the Convention Center. The Session is from 3 pm -6 pm and includes a tour of the shipyard as well as a panel discussion.**

In addition, we have ten papers in two paper sessions, 5 papers in a roundtables and 4 in a poster this year. We would like to encourage you to come along to the **Business Meeting on Thursday April 3, 6:15 to 7:45pm, at the Convention Center 100 Level, 108B**

It would be great if you could also submit a proposal for next year's conference! Hope to meet you at AERA! Marg Malloch Chair Workplace Learning SIG

### **Our Conference Program**

***Workplace Learning Thu, April 3, 12:00 to 1:30pm, Convention Center, 400 Level, Terrace IV Type: Roundtable Session (5 papers) Chair: Vanessa Hammler Kenon, The University of Texas - San Antonio***

1 Opportunities for Principals' Informal Learning: An Integrative Literature Review, \*Justin Barbaro, Teachers College, Columbia University

2. Feasibility of Gamification to Foster Learning and Working Motivation: A Design-Based Research Study in Intralogistics, \*Michael Sailer, Ludwig-Maximilians-Universität München; \*Jan Hense, Ludwig-Maximilians-Universität München; \*Heinz Mandl, University of Munich; \*Markus Klevers, Technische Universität München



3. Sources and Impact of Vocational Identity, \*Viola Katharina Klotz, University of Paderborn; \*Esther Winther, University of Paderborn

4. The Role of Improvisation in Organizational Training and Development, \*Nicole Buras, Northern Illinois University; \*Eric Archer, Northern Illinois University

5. Workplace Learning in a High-Tech Organization: The Relationship Between Self-Directed Learning and Learning Organization Disciplines, \*Darren Masier, North Carolina State University; \*James E. Bartlett, North Carolina State University

***Apprenticeships, Vocational Development, and Training* Fri, April 4, 8:15 to 10:15am, Convention Center, 100 Level, 109B Type: Paper session (5 papers) Chair: James E. Bartlett, North Carolina State University**

1 Learning Motivation's and Professional Satisfaction's Impact on Remaining Intention Within the Profession, \*Sarah Heinzer, University of Fribourg; \*Silja Mentele, University of Zurich; \*Doreen Holtsch, University of Zurich

2 The Prerequisites' Impact on Commercial Knowledge in the Beginning of Apprentices' Vocational Education and Training, \*Doreen Holtsch, University of Zurich; \*Silja Mentele, University of Zurich; \*Sarah Heinzer, University of Fribourg; \*Stephan Schumann, University of Konstanz; \*Franz Eberle, University of Zurich

3. Modeling and Measuring Civic-Economical Competence in Commercial Apprenticeship in Switzerland, \*Stephan Schumann, University of Konstanz; \*Esther Kaufmann, University of Zurich; \*Nicole Ackermann, University of Zuerich; \*Franz Eberle, University of Zurich

4. Development of a Model of Competencies Required for Sustainable Economic Performance Among Apprentices in Business Education, \*Susan Seeber, University of Goettingen; \*Christian Michaelis, University of Göttingen

5. The Role of Natural Abilities, Self-Regulative Abilities, and Environmental Conditions in Air Traffic Controllers' Vocational Development, \*Laura Pylväs, University of Tampere; \*Petri J. Nokelainen, University of Tampere; \*Hilkka Anneli Roisko, University of Tampere

***Training and Workplace Learning* Sat, April 5, 8:15 to 10:15am, Convention Center, 100 Level, 109B Type: Paper session (5 papers) Chair: Leonard George Cairns, Monash University**

1 Degrees of Autonomy in Training Participation: What Are the Consequences?, \*Andreas Gegenfurtner, Technische Universität München; \*Nikola Kosmajac, University of Turku; \*Maximilian Knogler, Technische Universität München; \*Markus Gebhardt, Technische Universität München

2. Measurement of Intrapreneurship Competence: A Validity Study on Test Items by Trainees' Verbal Protocols and Expert Ratings, \*Sandra Trost, University of Munich; \*Michaela Wiethe-Körprich, University of Munich; \*Susanne D.E. Weber, University of Munich; \*Frank Achtenhagen, University of Getting.
3. Older Workers' Motivation to Continue to Learn: Testing the Expectancy-Value Model of Motivation, \*Isabel Raemdonck, Université Catholique de Louvain; \*Simon Beusaert, Maastricht University; \*Caroline Meurant, Université de Louvain
4. Manifestations of Work Agency in Elderly Care: A Qualitative Interview Study About Nurses' Agentic Efforts at Work, \*Michael Goller, University of Paderborn; \*Christian Harteis, Paderborn University
5. Workplace Learning Support: How Employees of Differing Age Experience Their Workplace, \*Michael Goller, University of Paderborn; \*Christian Harteis, Paderborn University

***Workplace Learning Sat, April 5, 10:35am to 12:05pm, Convention Center, 200 Level, Hall E Type: Poster Session (4 papers)***

1. Better Learning in Practice: The Effect of Mental Contrasting With Implementation Intentions on Successful Internships, \*Haske van Vlokhoven, HAN University of Applied Sciences
2. If You Build It, Will They Come? Creating Successful Professional Online Learning Communities, \*Jessica M Vettese, Drexel University; \*Rajashi Ghosh, Drexel University
3. A Framework to Study Professional Learning: French Professional Didactics, \*Claire Tourmen, Higher National Institute Of Agricultural Sciences, Food and the Environement (AgroSup Dijon); \*Otilia Holgado, University of Sherbrooke
4. The Relationship Between Training Self-Efficacy and Training Motivation: Structural Equation Models of Longitudinal Data, \*Ching-Yi Lee, National Academy of Civil Service; \*Hsin-Yi Kung, National Changhua University of Education